***LGL 127: Legal Research & Writing***

Quantitative Literacy (QL) is the ability to make calculations; it also involves the ability to make sense of numbers in an applicable, pertinent, real-world context. That being said, you will be interpreting quite a bit of quantitative data within this class in order to make a point.

Complete the following assignment.

***PURPOSE***: To provide hands-on practice in finding,reading,and analyzing statutory law.

**ASSIGNMENT**:

**Read the following code section:**

**Subject to this division, the father and mother of a minor child have an equal responsibility to support their child in the manner suitable to the child's circumstances.**

**The duty of support imposed herein continues as to an unmarried child who has attained the age of 18 years, is a full-time high school student, and who is not self-supporting, until the time the child completes the 12th grades or attains the age of 19 years, whichever occurs first.**

**Part I:**Outline the statutory requirements for a parent to be responsible for supporting a child who is 18 years of age.

**Part II:** Consider the following facts:

Jeffrey turned 18 years old four months ago. He is a senior in high school, living at home, and will graduate in two months. He has a part-time job at a local fast-food restaurant and earns approximately $400 per month, most of which he spends on his car and entertainment. He is not married.

**Apply the code section that you outlined above to these facts; using a table (like the one used in Box 6-3 on page 155 of your text), determine which requirements are met/not met in this scenario.**

**Part III:**From this analysis, make your conclusion - determine whether Jeffrey's parents are obligated to support him and if so, for how long.