

**TABLE 3.21a
PLACEMENT OF STUDENTS BY
ASSET or COMPASS WRITING ASSESSMENT**

	Total Enrolled	Writing Test	ENG 1	ENG 3	College Level
2014-15	3,620	1,724	3%	14%	83%
2015-16	3,671	981	3%	14%	82%
2016-17	3,695	709	4%	14%	82%
2017-18	3,560	545	3%	19%	78%
2018-19	3,414	440	3%	20%	77%
Totals	17,960	4,399	3%	15%	81%

Students with advanced placement via ACT/SAT scores are counted as being college level.

**TABLE 3.21b
PLACEMENT OF STUDENTS BY
ASSET or COMPASS READING ASSESSMENT**

	Total Enrolled	Reading Test	ENG 4	ENG 5	College Level
2014-15	3,620	1,724	2%	7%	90%
2015-16	3,671	982	3%	8%	89%
2016-17	3,695	708	3%	10%	88%
2017-18	3,560	548	2%	12%	86%
2018-19	3,414	441	3%	11%	86%
Totals	17,960	4,403	2%	7%	89%

Students with advanced placement via ACT/SAT scores are counted as being college level.

**TABLE 3.21c
PLACEMENT OF STUDENTS BY
VIRGINIA PLACEMENT TEST**

	Total Enrolled	ENF Test	ENF 1	ENF 2	ENF 3	College Level
2014-15	3,620	1,338	4%	12%	21%	63%
2015-16	3,671	2,071	2%	6%	14%	78%
2016-17	3,695	2,340	1%	5%	13%	81%
2017-18	3,560	2,381	1%	4%	11%	84%
2018-19	3,414	2,157	1%	3%	9%	87%
Totals	17,960	10,287	2%	5%	13%	80%

Students with advanced placement via ACT/SAT scores are counted as being college level.

**TABLE 3.21d
PLACEMENT OF STUDENTS BY
MIXED MEASURES ASSESSMENT**

	Type	High School GPA				Self-Placement					
		ENF 3	Pct	CL	Pct	ENF 2	Pct	ENF 3	Pct	CL	Pct
2018-19	227	30	18%	138	82%	2	3%	7	12%	50	85%
Totals	227	30	18%	138	82%	2	3%	7	12%	50	85%

TABLE 3.22a
PERCENT OF STUDENTS PLACED AFTER
ATTEMPTING THE BASIC MATH TEST

	Total Enrolled	Basic Math Test	MTH 2	Decision Zone	MTH 3 or Coll Level
2014-15	3,620	1,378	6%	3%	92%
2015-16	3,671	890	9%	1%	90%
2016-17	3,695	537	10%	3%	87%
2017-18	3,560	379	12%	1%	87%
2018-19	3,414	308	12%	1%	87%
Totals	17,960	3,492	9%	2%	90%

TABLE 3.22b
PERCENT OF STUDENTS PLACED AFTER
ATTEMPTING THE ALGEBRA TEST

	Algebra Test	MTH 3	MTH 3/4 Dec Zone	MTH 4	MTH 4/CL Dec Zone	College Level
2014-15	1,239	14%	1%	22%	1%	63%
2015-16	791	13%	1%	19%	1%	66%
2016-17	470	18%	1%	13%	2%	66%
2017-18	324	19%	3%	17%	2%	60%
2018-19	259	23%	1%	14%	2%	60%
Totals	3,083	16%	1%	19%	1%	64%

TABLE 3.22c
PERCENT OF STUDENTS PASSING LEVELS
OF THE VIRGINIA PLACEMENT TEST

	All Students	Testers	CPL1	MTE1	MTE2	MTE3	MTE4	MTE5
2014-15	3,620	1,688	36%	63%	74%	54%	51%	47%
2015-16	3,671	2,136	47%	68%	80%	62%	60%	58%
2016-17	3,695	2,471	54%	72%	83%	67%	67%	63%
2017-18	3,560	2,470	59%	75%	84%	72%	71%	68%
2018-19	3,414	2,184	65%	78%	86%	75%	75%	71%
Totals	17,960	10,949	53%	72%	82%	67%	66%	62%

TABLE 3.22d
PERCENT OF STUDENTS PASSING LEVELS
OF THE VIRGINIA PLACEMENT TEST

	All Students	Testers	CPL1	CPL2	MTE6	MTE7	MTE8	MTE9
2014-15	3,620	1,688	36%	26%	30%	30%	31%	32%
2015-16	3,671	2,136	47%	37%	41%	41%	41%	43%
2016-17	3,695	2,471	54%	45%	49%	49%	49%	50%
2017-18	3,560	2,470	59%	50%	54%	53%	54%	55%
2018-19	3,414	2,184	65%	56%	60%	60%	60%	61%
Totals	17,960	10,949	53%	44%	48%	48%	48%	49%

**TABLE 3.23a
NUMBER OF PLACEMENT TEST MODULES PASSED BY STUDENTS**

	Testers	Zero	One	Two	Three	Four	Five	Six	Seven	Eight	Nine
2014-15	1,688	13%	17%	17%	11%	5%	2%	4%	3%	2%	27%
2015-16	2,136	10%	15%	14%	9%	5%	2%	3%	4%	2%	38%
2016-17	2,471	8%	13%	12%	7%	5%	2%	3%	3%	2%	45%
2017-18	2,470	8%	10%	11%	7%	4%	2%	3%	3%	2%	50%
2018-19	2,184	7%	10%	8%	5%	3%	2%	3%	3%	1%	57%
Totals	10,949	9%	13%	12%	8%	4%	2%	3%	3%	2%	44%

**TABLE 3.24a
PLACEMENT OF STUDENTS BY
MIXED MEASURES ASSESSMENT**

	All Students	MM	MTE1	1-3C	1-3S	1-5C	1-5S	1-9C	1-9S
2018-19	3,414	334	1%	2%	35%	2%	31%	0%	29%
Totals	3,414	334	1%	2%	35%	2%	31%	0%	29%

MTE1 = Starting at MTE 1

C = Co-Requisite Eligible for this level

S = Satisfied - All developmental courses for this level are satisfied

TABLE 3.21e
PLACEMENT OF PROGRAM-PLACED STUDENTS ASSESSED BY
ASSET or COMPASS WRITING ASSESSMENT

	Total Enrolled	Writing Test	ENG 1	ENG 3	College Level
2014-15	3,620	1,038	5%	15%	80%
2015-16	3,671	826	4%	14%	82%
2016-17	3,695	604	4%	15%	81%
2017-18	3,560	456	4%	20%	77%
2018-19	3,414	356	3%	21%	76%
Totals	17,960	3,280	4%	16%	80%

Students with advanced placement via ACT/SAT scores are counted as being college level.

TABLE 3.21f
PLACEMENT OF PROGRAM-PLACED STUDENTS ASSESSED BY
ASSET or COMPASS WRITING ASSESSMENT

	Total Enrolled	Reading Test	ENG 4	ENG 5	College Level
2014-15	3,620	1,038	3%	8%	89%
2015-16	3,671	827	3%	8%	89%
2016-17	3,695	603	3%	11%	87%
2017-18	3,560	459	2%	7%	91%
2018-19	3,414	356	3%	13%	84%
Totals	17,960	3,283	3%	8%	88%

Students with advanced placement via ACT/SAT scores are counted as being college level.

TABLE 3.21g
PLACEMENT OF PROGRAM-PLACED STUDENTS BY
VIRGINIA PLACEMENT TEST

	Total Enrolled	ENF Test	ENF 1	ENF 2	ENF 3	College Level
2014-15	3,620	956	5%	14%	24%	57%
2015-16	3,671	1,134	3%	10%	20%	68%
2016-17	3,695	1,225	2%	7%	19%	72%
2017-18	3,560	1,168	2%	6%	17%	76%
2018-19	3,414	1,026	2%	4%	14%	81%
Totals	17,960	5,509	3%	8%	19%	71%

Students with advanced placement via ACT/SAT scores are counted as being college level.

TABLE 3.21h
PLACEMENT OF PROGRAM-PLACED STUDENTS BY
MIXED MEASURES ASSESSMENT

	Type	High School GPA				Self-Placement					
		Total MM	ENF 3	Pct	CL	Pct	ENF 2	Pct	ENF 3	Pct	CL
2018-19	212	29	19%	125	81%	2	3%	7	12%	49	84%
Totals	212	29	19%	125	81%	2	3%	7	12%	49	84%

TABLE 3.22e
PERCENT OF PROGRAM-PLACED STUDENTS PLACED AFTER
ATTEMPTING THE BASIC MATH TEST

	Total Enrolled	Basic Math Test	MTH 2	Decision Zone	MTH 3 or Coll Level
2014-15	3,620	685	9%	3%	88%
2015-16	3,671	550	12%	1%	87%
2016-17	3,695	429	10%	3%	87%
2017-18	3,560	304	13%	1%	87%
2018-19	3,414	234	16%	1%	83%
Totals	17,960	2,202	11%	2%	87%

TABLE 3.22f
PERCENT OF PROGRAM-PLACED STUDENTS PLACED AFTER
ATTEMPTING THE ALGEBRA TEST

	Algebra Test	MTH 3	MTH 3/4 Dec Zone	MTH 4	MTH 4/CL Dec Zone	College Level
2014-15	588	34%	1%	19%	1%	54%
2015-16	472	19%	1%	20%	1%	59%
2016-17	375	20%	2%	13%	3%	63%
2017-18	260	19%	3%	16%	1%	61%
2018-19	192	24%	1%	15%	2%	57%
Totals	1,887	24%	1%	17%	1%	58%

TABLE 3.22g
PERCENT OF PROGRAM-PLACED STUDENTS PASSING
LEVELS OF THE VIRGINIA PLACEMENT TEST

	All Students	Testers	CPL1	MTE1	MTE2	MTE3	MTE4	MTE5
2014-15	3,620	1,326	28%	58%	71%	47%	43%	40%
2015-16	3,671	1,399	31%	60%	73%	48%	47%	44%
2016-17	3,695	1,383	35%	61%	75%	50%	50%	46%
2017-18	3,560	1,285	40%	65%	76%	56%	56%	50%
2018-19	3,414	1,080	47%	68%	78%	61%	60%	56%
Totals	17,960	6,473	36%	62%	74%	52%	51%	47%

TABLE 3.22h
PERCENT OF PROGRAM-PLACED STUDENTS PASSING
LEVELS OF THE VIRGINIA PLACEMENT TEST

	All Students	Testers	CPL1	CPL2	MTE6	MTE7	MTE8	MTE9
2014-15	3,620	1,326	28%	18%	21%	22%	22%	23%
2015-16	3,671	1,399	31%	21%	25%	26%	25%	27%
2016-17	3,695	1,383	35%	25%	29%	29%	30%	30%
2017-18	3,560	1,285	40%	30%	34%	34%	35%	35%
2018-19	3,414	1,080	47%	38%	42%	42%	42%	42%
Totals	17,960	6,473	36%	26%	30%	30%	30%	31%

**TABLE 3.23b
NUMBER OF PLACEMENT TEST MODULES PASSED BY PROGRAM-PLACED STUDENTS**

	Testers	Zero	One	Two	Three	Four	Five	Six	Seven	Eight	Nine
2014-15	1,326	16%	19%	19%	12%	5%	2%	4%	3%	2%	18%
2015-16	1,399	14%	20%	18%	11%	5%	2%	3%	4%	2%	21%
2016-17	1,383	13%	19%	18%	9%	6%	2%	3%	4%	2%	25%
2017-18	1,285	12%	16%	16%	9%	5%	2%	3%	3%	2%	31%
2018-19	1,080	12%	16%	12%	7%	5%	2%	3%	3%	1%	39%
Totals	6,473	13%	18%	17%	10%	5%	2%	3%	3%	2%	26%

**TABLE 3.24b
PLACEMENT OF PROGRAM-PLACED STUDENTS BY
MIXED MEASURES ASSESSMENT**

	All Students	MM	MTE1	1-3C	1-3S	1-5C	1-5S	1-9C	1-9S
2018-19	3,414	306	1%	3%	37%	2%	31%	0%	26%
Totals	3,414	306	1%	3%	37%	2%	31%	0%	26%

MTE1 = Starting at MTE 1

C = Co-Requisite Eligible for this level

S = Satisfied - All developmental courses for this level are satisfied.