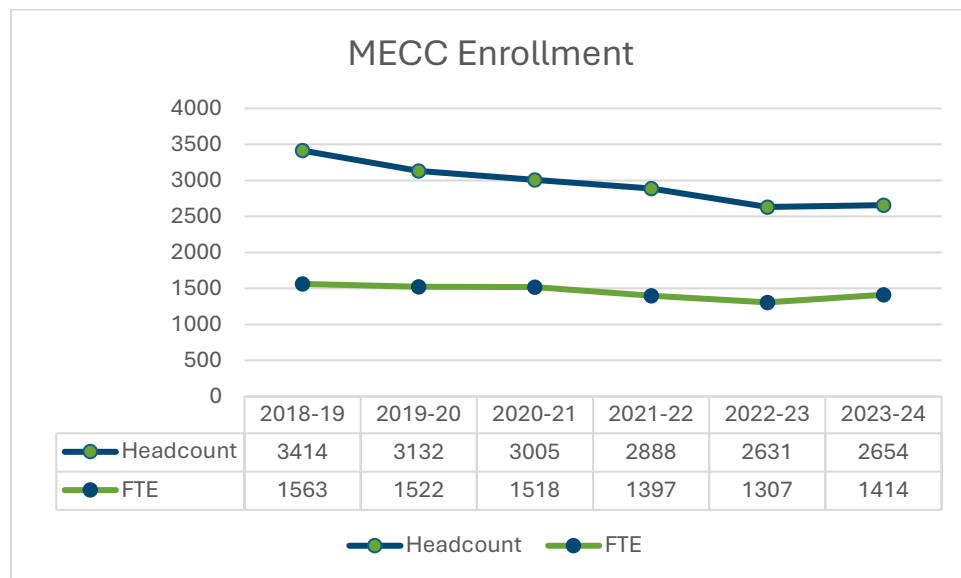# Achievement Goal 1

**Goal/Target:** To achieve 1,500 FTEs annually

**Threshold of Acceptability:** 1,300 FTEs annually

**Source:** VCCS

**Frequency of Assessment:** Annually

## MECC Enrollment

| | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|---|---|---|---|---|---|---|
| Headcount | 3414 | 3132 | 3005 | 2888 | 2631 | 2654 |
| FTE | 1563 | 1522 | 1518 | 1397 | 1307 | 1414 |

Headcount    FTE

**Conclusion:** Before and during COVID-19, MECC maintained more than 1,500 FTEs. Beginning in 2021, fewer high school graduates attended college in our service region (VDOE); however, we are trending upward toward our goal.

**Action Plan:** We are actively recruiting new and returning students through marketing. We started a Promise Program in 2023 to increase enrollment of recent high-school graduates in our service region.
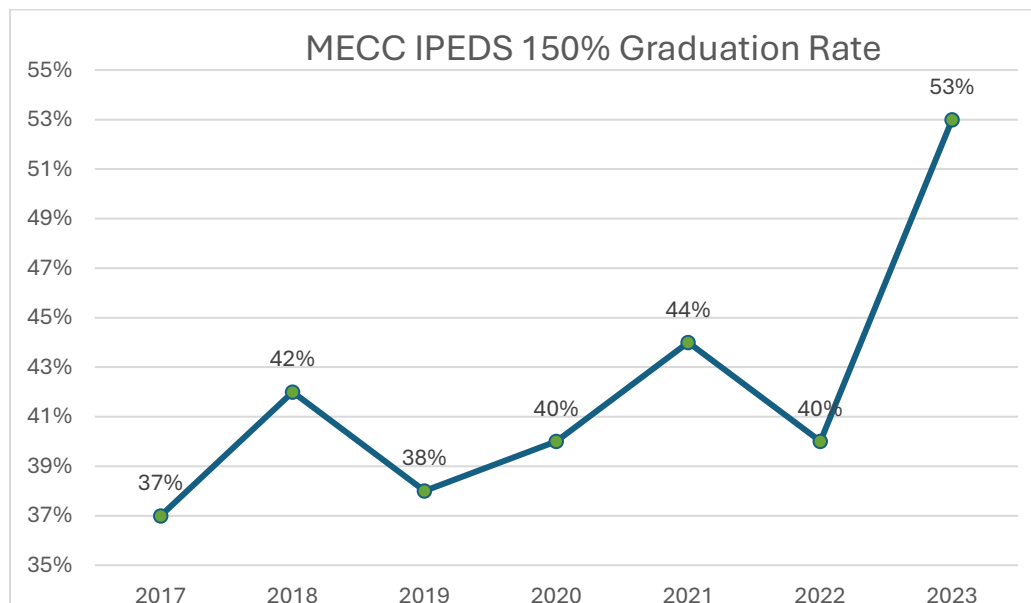
# Achievement Goal 2

**Goal/Target:** To achieve a graduation rate of at least 45% within a 150% completion period.

**Threshold of Acceptability:** 35% graduation rate within a 150% completion period

**Source:** IPEDS

**Frequency of Assessment:** Annually

## MECC IPEDS 150% Graduation Rate

| IPEDS Reporting Year | Graduating Cohort | 150% Graduation Rate |
|---|---|---|
| 2017 | 2014 | 37% |
| 2018 | 2015 | 42% |
| 2019 | 2016 | 38% |
| 2020 | 2017 | 40% |
| 2021 | 2018 | 44% |
| 2022 | 2019 | 40% |
| 2023 | 2020 | 53% |

**Conclusion:** In 2023, 53% of the students in the 2020 graduating cohort completed a degree within 150% of the normal completion period. This goal is being met.
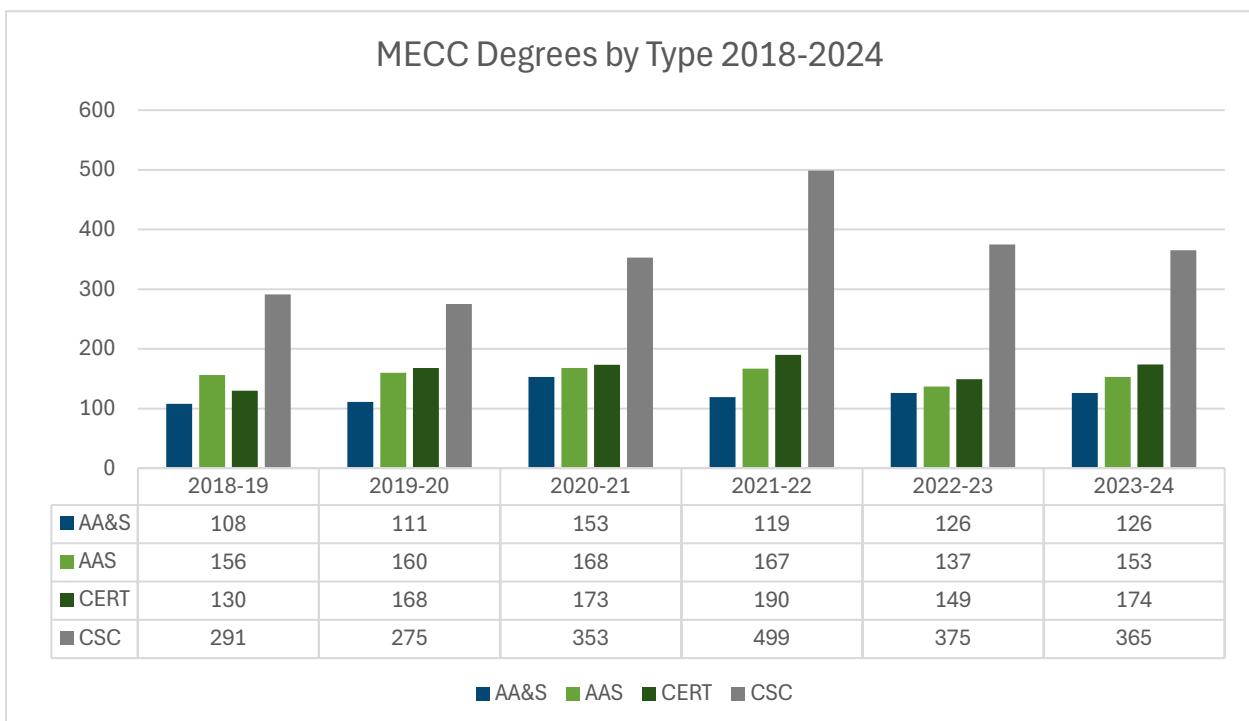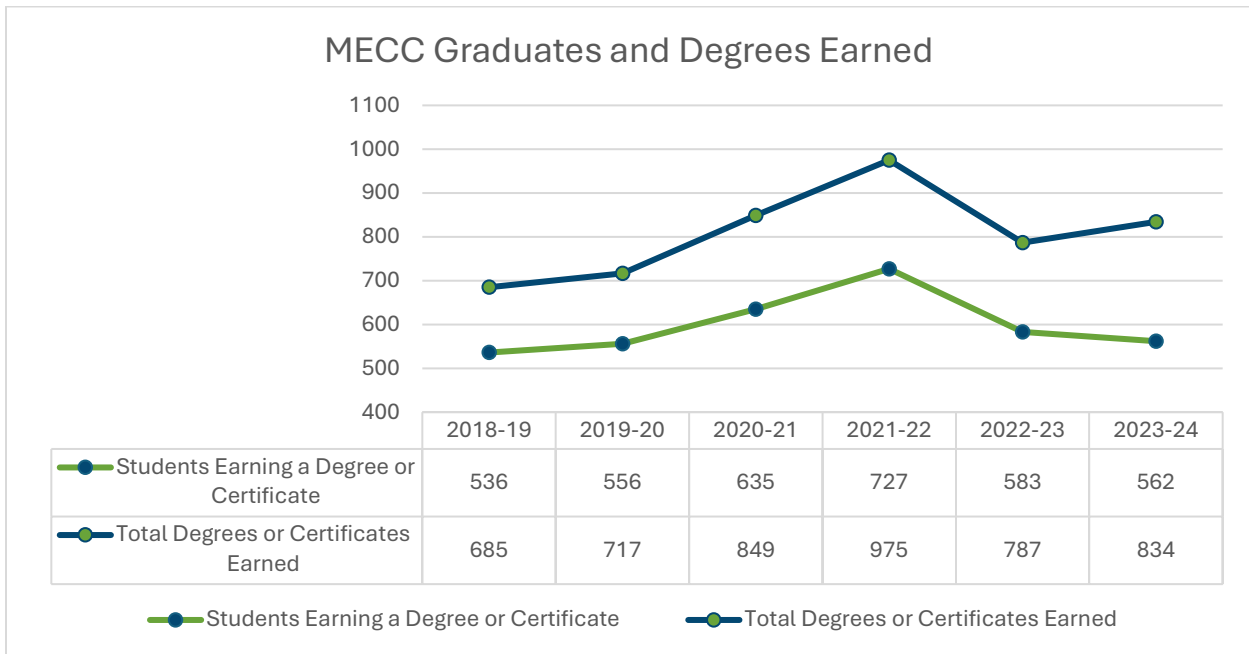
# Achievement Goal 3

**Goal/Target:** Increase the total number of awards conferred by 2% from the previous year.

**Threshold of Acceptability:** Maintain the total number of awards conferred from the previous year.

**Source:** VCCS, IPEDS

**Frequency of Assessment:** Annually

## MECC Graduates and Degrees Earned



| | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|---|---|---|---|---|---|---|
| Students Earning a Degree or Certificate | 536 | 556 | 635 | 727 | 583 | 562 |
| Total Degrees or Certificates Earned | 685 | 717 | 849 | 975 | 787 | 834 |

## MECC Degrees by Type 2018-2024



| | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|---|---|---|---|---|---|---|
| AA&S | 108 | 111 | 153 | 119 | 126 | 126 |
| AAS | 156 | 160 | 168 | 167 | 137 | 153 |
| CERT | 130 | 168 | 173 | 190 | 149 | 174 |
| CSC | 291 | 275 | 353 | 499 | 375 | 365 |

| Certificates | | | | | | |
|---|---|---|---|---|---|---|
| **Gender** | **2018-19** | **2019-20** | **2020-21** | **2021-22** | **2022-23** | **2023-24** |
| Men | 44 | 44 | 53 | 63 | 52 | 69 |
| Women | 86 | 122 | 121 | 127 | 96 | 118 |
| **Race/Ethnicity** | **2018-19** | **2019-20** | **2020-21** | **2021-22** | **2022-23** | **2023-24** |
| Nonresident alien | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 5 | 2 | 0 | 0 | 3 | 5 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 1 | 1 | 1 | 1 | 2 | 2 |
| Black or African American | 0 | 2 | 2 | 3 | 3 | 2 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 123 | 157 | 169 | 173 | 138 | 172 |
| Two or more races | 1 | 5 | 2 | 8 | 2 | 4 |
| Race and ethnicity unknown | 0 | 0 | 0 | 5 | 0 | 3 |
| **Age** | **2018-19** | **2019-20** | **2020-21** | **2021-22** | **2022-23** | **2023-24** |
| Under 18 | 7 | 10 | 26 | 23 | 18 | 0 |
| 18-24 | 78 | 121 | 114 | 138 | 104 | 148 |
| 25-39 | 31 | 30 | 27 | 23 | 25 | 33 |
| 40 and Above | 14 | 5 | 7 | 6 | 0 | 7 |
| Age Unknown | 0 | 0 | 0 | 0 | 0 | 0 |
| Associate's degrees | | | | | | |
| **Gender** | **2018-19** | **2019-20** | **2020-21** | **2021-22** | **2022-23** | **2023-24** |
| Men | 94 | 96 | 125 | 99 | 103 | 111 |
| Women | 152 | 177 | 197 | 187 | 159 | 167 |
| **Race/Ethnicity** | **2018-19** | **2019-20** | **2020-21** | **2021-22** | **2022-23** | **2023-24** |
| Nonresident alien | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 1 | 1 | 1 | 0 | 8 | 7 |
| American Indian or Alaska Native | 1 | 0 | 1 | 0 | 0 | 0 |
| Asian | 1 | 0 | 1 | 2 | 1 | 2 |
| Black or African American | 4 | 3 | 3 | 6 | 2 | 3 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 237 | 267 | 309 | 268 | 243 | 260 |
| Two or more races | 2 | 2 | 7 | 7 | 5 | 3 |
| Race and ethnicity unknown | 0 | 0 | 0 | 3 | 3 | 4 |
| **Age** | **2018-19** | **2019-20** | **2020-21** | **2021-22** | **2022-23** | **2023-24** |
| Under 18 | 2 | 5 | 13 | 4 | 5 | 1 |
| 18-24 | 145 | 135 | 170 | 163 | 156 | 175 |
| 25-39 | 76 | 83 | 90 | 75 | 61 | 80 |
| 40 and Above | 23 | 31 | 20 | 22 | 21 | 23 |
| Age Unknown | 0 | 0 | 0 | 0 | 0 | 0 |

| CSC | | | | | | |
|---|---|---|---|---|---|---|
| **Gender** | **2018-19** | **2019-20** | **2020-21** | **2021-22** | **2022-23** | **2023-24** |
| Men | 88 | 90 | 107 | 203 | 185 | 177 |
| Women | 176 | 187 | 246 | 296 | 189 | 189 |
| **Race/Ethnicity** | **2018-19** | **2019-20** | **2020-21** | **2021-22** | **2022-23** | **2023-24** |
| Nonresident alien | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 1 | 2 | 2 | 1 | 6 | 4 |
| American Indian or Alaska Native | 0 | 0 | 0 | 1 | 0 | 0 |
| Asian | 0 | 0 | 1 | 0 | 0 | 0 |
| Black or African American | 4 | 2 | 3 | 9 | 6 | 9 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 258 | 270 | 338 | 471 | 351 | 344 |
| Two or more races | 1 | 2 | 9 | 12 | 5 | 8 |
| Race and ethnicity unknown | 0 | 1 | 0 | 5 | 6 | 2 |
| **Age** | **2018-19** | **2019-20** | **2020-21** | **2021-22** | **2022-23** | **2023-24** |
| Under 18 | 6 | 5 | 3 | 9 | 9 | 0 |
| 18-24 | 133 | 135 | 170 | 253 | 169 | 184 |
| 25-39 | 91 | 83 | 100 | 119 | 89 | 120 |
| 40 and Above | 34 | 31 | 38 | 44 | 36 | 63 |
| Age Unknown | 0 | 0 | 0 | 0 | 0 | 0 |

| Grads who Received Pell | |
|---|---|
| **AY Grads** | **% Received Pell** |
| 2023-24 | 53% |
| 2022-23 | 54% |
| 2021-22 | 50% |
| 2020-21 | 54% |
| 2019-20 | 59% |
| 2018-19 | 61% |

**Conclusion:** In 2023-2024, MECC conferred 834 awards. This is an increase of 6% from the previous year, meeting the goal of increasing awards conferred by 2%.

# Achievement Goal 4

**Goal/Target:** 100% licensure exam success rate

**Threshold of Acceptability:** 80% licensure exam success rate

**Source:** VCCS, IPEDS

**Frequency of Assessment:** Annually

| MECC Licensure Exam Success Rates | | | | | |
|---|---|---|---|---|---|
| Program | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| EMT | 100% | 80% | 78% | 81% | 74% |
| Nursing | 78% | 73% | 79% | 98% | 97% |
| Phlebotomy | 100% | 100% | 100% | 100% | 100% |
| PN | 86% | 86% | 78% | 74% | 100% |
| Respiratory Therapy-RRT Scores | 100% | 83% | 75% | 82% | 89% |
| Respiratory Therapy-TMC High Cut Scores | 100% | 100% | 88% | 82% | 89% |

**Conclusion:** In 2023-24, 33% of the programs with licensure exams met the goal of a 100% success rate.

**Action Plan:** Academic Deans are working towards 100% success rates while meeting the requirements of each program's accreditation.

Mountain Empire measures **student success** as "students who, by the following fall, had graduated from or were still enrolled at Mountain Empire".
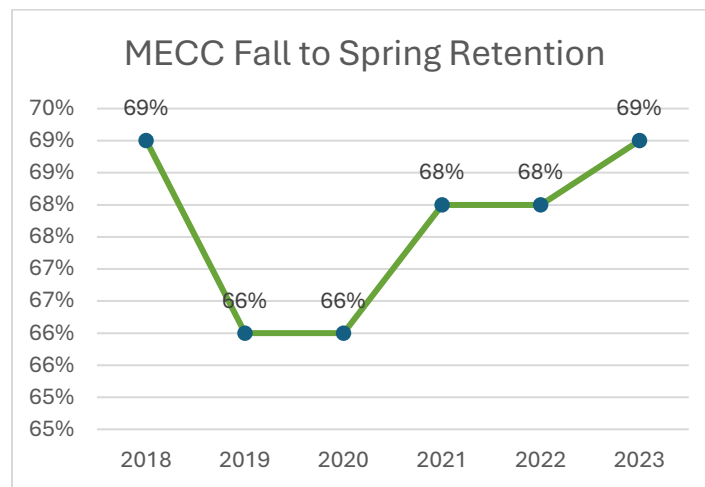
# **Achievement Goal 5**

**Goal/Target:** 70% of curricular students will have a successful status in the preceding spring term

**Threshold of Acceptability:** 65% of curricular students will have a successful status in the preceding spring term

**Source:** VCCS

**Frequency of Assessment:** Annually



**Conclusion:** In the Spring of 2024, 69% of the Fall 2023 curricular student cohort had a successful status. This does not meet the goal of 70%.

**Action Plan:** Academic Advisors are taking extra steps to reach out to unregistered students by helping them overcome obstacles that keep them from enrolling.
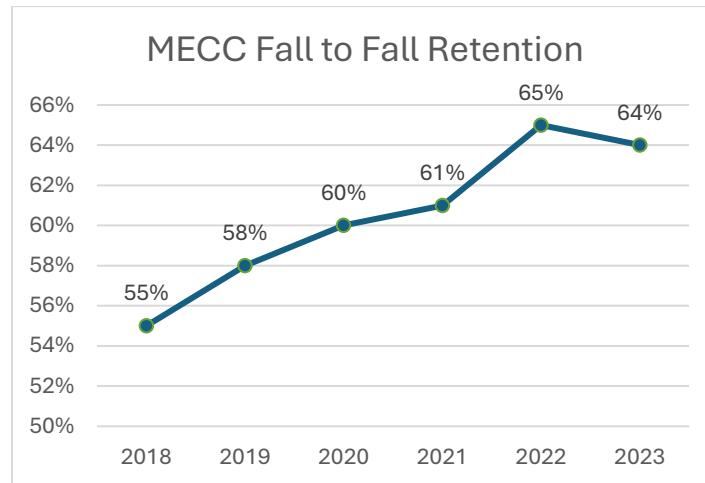
# Achievement Goal 6

**Goal/Target:** 65% of curricular students will have a successful status in the preceding fall term

**Threshold of Acceptability:** 55% of curricular students will have a successful status in the preceding fall term

**Source:** VCCS

**Frequency of Assessment:** Annually

## MECC Fall to Fall Retention

| Year | Retention |
|------|-----------|
| 2018 | 55% |
| 2019 | 58% |
| 2020 | 60% |
| 2021 | 61% |
| 2022 | 65% |
| 2023 | 64% |

| Fall Cohort | Cohort (N) | Fall to Spring Retained or Graduated | Fall to Fall Retained or Graduated |
|-------------|------------|--------------------------------------|------------------------------------|
| 2018 | 2,506 | 69% | 55% |
| 2019 | 2,313 | 66% | 58% |
| 2020 | 2,253 | 66% | 60% |
| 2021 | 2,079 | 68% | 61% |
| 2022 | 1,928 | 68% | 65% |
| 2023 | 2,015 | 69% | 64% |

**Conclusion:** In the Fall of 2024, 64% of the Fall 2023 curricular student cohort had a successful status. This does not meet the goal of 65%.

**Action Plan:** Academic Advisors are taking extra steps to reach out to unregistered students by helping them overcome obstacles that keep them from enrolling.