

**TABLE 3.25
DISTANCE EDUCATION ENROLLMENTS**

	Total Enrolled	Percent Distance Education			
		Synchronous	Asynchronous	Hybrid	Total
2013-14	3,834	7%	50%	17%	60%
2014-15	3,620	7%	50%	19%	62%
2015-16	3,671	7%	46%	16%	56%
2016-17	3,695	8%	41%	27%	58%
2017-18	3,560	13%	44%	25%	62%
Total	18,380	8%	46%	21%	60%

*A student will be included in the Distance Education count if he/she is enrolled in one or more video, web, hybrid, or compressed video courses. Education-to-go classes are not included in this calculation.

*Streamed classes to high school students have been included with synchronous courses.

Distance education enrollments have grown over time, though the percentage has stabilized at three of every five MECC students taking a web, hybrid, or video class. MECC consistently ranks among the top 5 colleges in the VCCS in percentage of students taking distance education courses.

**TABLE 3.26
DISTANCE EDUCATION ENROLLMENTS**

	Total Distance Education	Distance Ed Only	Distance Ed & Other Delivery
2013-14	2,297	27%	73%
2014-15	2,228	31%	69%
2015-16	2,058	25%	75%
2016-17	2,157	27%	73%
2017-18	2,201	29%	71%
Total	10,941	28%	72%

Although most students who enroll in distance education courses also enroll in one or more non-distance education courses, the percentage of students enrolling in exclusively distance education courses had increased significantly prior to the 2006-07 year, though the percentage peaked at 40%. For 2009-10 and 2010-11, there was a sharp drop in distance education only students, due in part to dual enrollment students taking web courses delivered by MECC.