

**TABLE 3.21a  
PERCENT OF STUDENTS ASSESSED FOR  
DEVELOPMENTAL WRITING COURSES**

	<b>Total Enrolled</b>	<b>Writing Test</b>	<b>ENG 1</b>	<b>ENG 3</b>	<b>College Level</b>
2011-12	4,429	3,641	6%	24%	70%
2012-13	4,125	3,163	6%	21%	74%
2013-14	3,834	2,228	3%	16%	80%
2014-15	3,620	1,724	3%	14%	83%
2015-16	3,671	981	3%	14%	82%
<b>Totals</b>	<b>19,679</b>	<b>11,737</b>	<b>4%</b>	<b>19%</b>	<b>76%</b>

Students with advanced placement via ACT/SAT scores are counted as being college level.

**TABLE 3.21b  
PERCENT OF STUDENTS ASSESSED FOR  
DEVELOPMENTAL READING COURSES**

	<b>Total Enrolled</b>	<b>Reading Test</b>	<b>ENG 4</b>	<b>ENG 5</b>	<b>College Level</b>
2011-12	4,429	3,410	3%	14%	83%
2012-13	4,125	3,143	4%	12%	84%
2013-14	3,834	2,210	2%	9%	88%
2014-15	3,620	1,724	2%	7%	90%
2015-16	3,671	982	3%	8%	89%
<b>Totals</b>	<b>19,679</b>	<b>11,469</b>	<b>3%</b>	<b>11%</b>	<b>86%</b>

Students with advanced placement via ACT/SAT scores are counted as being college level.

**TABLE 3.21c  
PERCENT OF STUDENTS ASSESSED FOR  
DEVELOPMENTAL ENGLISH FUNDAMENTALS COURSES**

	<b>Total Enrolled</b>	<b>ENF Test</b>	<b>ENF 1</b>	<b>ENF 2</b>	<b>ENF 3</b>	<b>College Level</b>
2011-12	4,429	NA	NA	NA	NA	NA
2012-13	4,125	323	6%	16%	20%	59%
2013-14	3,834	1,002	7%	13%	23%	56%
2014-15	3,620	1,338	4%	12%	21%	63%
2015-16	3,671	2,071	2%	6%	14%	78%
<b>Totals</b>	<b>19,679</b>	<b>4,734</b>	<b>4%</b>	<b>10%</b>	<b>18%</b>	<b>68%</b>

Students with advanced placement via ACT/SAT scores are counted as being college level.

**TABLE 3.22a  
PERCENT OF STUDENTS PLACED AFTER  
ATTEMPTING THE BASIC MATH TEST**

	<b>Total Enrolled</b>	<b>Basic Math Test</b>	<b>MTH 2</b>	<b>Decision Zone</b>	<b>MTH 3 or Coll Level</b>
2011-12	4,429	3,021	13%	3%	84%
2012-13	4,125	2,275	11%	2%	87%
2013-14	3,834	1,485	9%	2%	89%
2014-15	3,620	1,378	6%	3%	92%
2015-16	3,671	890	9%	1%	90%
<b>Totals</b>	<b>19,679</b>	<b>9,049</b>	<b>10%</b>	<b>2%</b>	<b>87%</b>

**TABLE 3.22b  
PERCENT OF STUDENTS PLACED AFTER  
ATTEMPTING THE ALGEBRA TEST**

	<b>Algebra Test</b>	<b>MTH 3</b>	<b>MTH 3/4 Dec Zone</b>	<b>MTH 4</b>	<b>MTH 4/CL Dec Zone</b>	<b>College Level</b>
2011-12	2,521	33%	2%	19%	0%	46%
2012-13	1,960	24%	2%	17%	2%	55%
2013-14	1,460	19%	1%	18%	1%	61%
2014-15	1,239	14%	1%	22%	1%	63%
2015-16	791	13%	1%	19%	1%	66%
<b>Totals</b>	<b>7,971</b>	<b>23%</b>	<b>2%</b>	<b>19%</b>	<b>1%</b>	<b>56%</b>

**TABLE 3.22c  
PERCENT OF STUDENTS PASSING LEVELS  
OF THE VIRGINIA PLACEMENT TEST**

	<b>All Students</b>	<b>Testers</b>	<b>CPL1</b>	<b>MTE1</b>	<b>MTE2</b>	<b>MTE3</b>	<b>MTE4</b>	<b>MTE5</b>
2011-12	4,429	128	20%	52%	67%	38%	34%	38%
2012-13	4,125	931	34%	58%	73%	50%	45%	47%
2013-14	3,834	1,478	36%	60%	73%	52%	49%	47%
2014-15	3,620	1,688	36%	63%	74%	54%	51%	47%
2015-16	3,671	2,136	47%	68%	80%	62%	60%	58%
<b>Totals</b>	<b>19,679</b>	<b>6,361</b>	<b>39%</b>	<b>63%</b>	<b>75%</b>	<b>55%</b>	<b>52%</b>	<b>51%</b>

**TABLE 3.22d  
PERCENT OF STUDENTS PASSING LEVELS  
OF THE VIRGINIA PLACEMENT TEST**

	<b>All Students</b>	<b>Testers</b>	<b>CPL1</b>	<b>CPL2</b>	<b>MTE6</b>	<b>MTE7</b>	<b>MTE8</b>	<b>MTE9</b>
2011-12	4,429	128	20%	9%	13%	13%	16%	13%
2012-13	4,125	931	34%	26%	28%	29%	30%	29%
2013-14	3,834	1,478	36%	27%	30%	31%	31%	31%
2014-15	3,620	1,688	36%	26%	30%	30%	31%	32%
2015-16	3,671	2,136	47%	37%	41%	41%	41%	43%
<b>Totals</b>	<b>19,679</b>	<b>6,361</b>	<b>39%</b>	<b>30%</b>	<b>33%</b>	<b>33%</b>	<b>34%</b>	<b>35%</b>

**TABLE 3.23a**  
**NUMBER OF PLACEMENT TEST MODULES PASSED BY STUDENTS**

	<b>Testers</b>	<b>Zero</b>	<b>One</b>	<b>Two</b>	<b>Three</b>	<b>Four</b>	<b>Five</b>	<b>Six</b>	<b>Seven</b>	<b>Eight</b>	<b>Nine</b>
2011-12	128	17%	26%	18%	12%	5%	3%	5%	2%	2%	10%
2012-13	931	14%	20%	16%	11%	4%	2%	3%	3%	1%	26%
2013-14	1,478	15%	17%	16%	11%	4%	1%	3%	3%	2%	28%
2014-15	1,688	13%	17%	17%	11%	5%	2%	4%	3%	2%	27%
2015-16	2,136	10%	15%	14%	9%	5%	2%	3%	4%	2%	38%
<b>Totals</b>	<b>6,361</b>	<b>13%</b>	<b>17%</b>	<b>16%</b>	<b>10%</b>	<b>5%</b>	<b>2%</b>	<b>3%</b>	<b>3%</b>	<b>2%</b>	<b>30%</b>

**TABLE 3.24a**  
**PERCENT OF STUDENTS NOT NEEDING DEVELOPMENTAL COURSES**  
**AFTER ATTEMPTING THE VIRGINIA PLACEMENT TEST BY DEVELOPMENTAL LEVEL**

	<b>All Students</b>	<b>Testers</b>	<b>No Dev Need</b>	<b>MTE 1-3</b>		<b>MTE 1-4</b>		<b>MTE 1-5/9</b>	
2011-12	4,429	128	30	26	23%	37	22%	35	31%
2012-13	4,125	931	288	113	30%	299	30%	231	35%
2013-14	3,834	1,478	397	196	29%	354	38%	531	28%
2014-15	3,620	1,688	690	203	32%	260	37%	535	34%
2015-16	3,671	2,136	1,132	191	36%	307	39%	506	37%
<b>Totals</b>	<b>19,679</b>	<b>6,361</b>	<b>2,537</b>	<b>729</b>	<b>32%</b>	<b>1257</b>	<b>36%</b>	<b>1838</b>	<b>33%</b>

**TABLE 3.21d  
PERCENT OF PROGRAM-PLACED STUDENTS ASSESSED FOR  
DEVELOPMENTAL WRITING COURSES**

	<b>Total Enrolled</b>	<b>Writing Test</b>	<b>ENG 1</b>	<b>ENG 3</b>	<b>College Level</b>
2011-12	4,429	2,496	7%	26%	67%
2012-13	4,125	2,141	7%	24%	69%
2013-14	3,834	1,324	4%	19%	77%
2014-15	3,620	1,038	5%	15%	80%
2015-16	3,671	826	4%	14%	82%
<b>Totals</b>	<b>19,679</b>	<b>7,825</b>	<b>6%</b>	<b>22%</b>	<b>73%</b>

Students with advanced placement via ACT/SAT scores are counted as being college level.

**TABLE 3.21e  
PERCENT OF PROGRAM-PLACED STUDENTS ASSESSED FOR  
DEVELOPMENTAL READING COURSES**

	<b>Total Enrolled</b>	<b>Reading Test</b>	<b>ENG 4</b>	<b>ENG 5</b>	<b>College Level</b>
2011-12	4,429	2,486	3%	15%	82%
2012-13	4,125	2,128	4%	15%	82%
2013-14	3,834	1,312	3%	10%	87%
2014-15	3,620	1,038	3%	8%	89%
2015-16	3,671	827	3%	8%	89%
<b>Totals</b>	<b>19,679</b>	<b>7,791</b>	<b>3%</b>	<b>12%</b>	<b>85%</b>

Students with advanced placement via ACT/SAT scores are counted as being college level.

**TABLE 3.21f  
PERCENT OF PROGRAM-PLACED STUDENTS ASSESSED FOR  
DEVELOPMENTAL ENGLISH FUNDAMENTALS COURSES**

	<b>Total Enrolled</b>	<b>ENF Test</b>	<b>ENF 1</b>	<b>ENF 2</b>	<b>ENF 3</b>	<b>College Level</b>
2011-12	4,429	NA	NA	NA	NA	NA
2012-13	4,125	251	7%	17%	22%	55%
2013-14	3,834	803	9%	16%	25%	51%
2014-15	3,620	956	5%	14%	24%	57%
2015-16	3,671	1,134	3%	10%	20%	68%
<b>Totals</b>	<b>19,679</b>	<b>3,144</b>	<b>5%</b>	<b>13%</b>	<b>23%</b>	<b>59%</b>

Students with advanced placement via ACT/SAT scores are counted as being college level.

**TABLE 3.22e**  
**PERCENT OF PROGRAM-PLACED STUDENTS PLACED AFTER**  
**ATTEMPTING THE BASIC MATH TEST**

	<b>Total Enrolled</b>	<b>Basic Math Test</b>	<b>MTH 2</b>	<b>Decision Zone</b>	<b>MTH 3 or Coll Level</b>
2011-12	4,429	2,303	15%	4%	81%
2012-13	4,125	1,593	14%	3%	83%
2013-14	3,834	927	11%	3%	86%
2014-15	3,620	685	9%	3%	88%
2015-16	3,671	550	12%	1%	87%
<b>Totals</b>	<b>19,679</b>	<b>6,058</b>	<b>13%</b>	<b>3%</b>	<b>84%</b>

**TABLE 3.22f**  
**PERCENT OF PROGRAM-PLACED STUDENTS PLACED AFTER**  
**ATTEMPTING THE ALGEBRA TEST**

	<b>Algebra Test</b>	<b>MTH 3</b>	<b>MTH 3/4 Dec Zone</b>	<b>MTH 4</b>	<b>MTH 4/CL Dec Zone</b>	<b>College Level</b>
2011-12	1,824	43%	3%	18%	0%	35%
2012-13	1,297	34%	2%	16%	3%	44%
2013-14	794	31%	2%	15%	2%	49%
2014-15	588	34%	1%	19%	1%	54%
2015-16	472	19%	1%	20%	1%	59%
<b>Totals</b>	<b>4,975</b>	<b>35%</b>	<b>2%</b>	<b>17%</b>	<b>1%</b>	<b>50%</b>

**TABLE 3.22g**  
**PERCENT OF PROGRAM-PLACED STUDENTS PASSING**  
**LEVELS OF THE VIRGINIA PLACEMENT TEST**

	<b>All Students</b>	<b>Testers</b>	<b>CPL1</b>	<b>MTE1</b>	<b>MTE2</b>	<b>MTE3</b>	<b>MTE4</b>	<b>MTE5</b>
2011-12	4,429	125	19%	50%	66%	37%	32%	37%
2012-13	4,125	766	26%	54%	70%	43%	37%	40%
2013-14	3,834	1,212	27%	54%	69%	45%	42%	39%
2014-15	3,620	1,326	28%	58%	71%	47%	43%	40%
2015-16	3,671	1,399	31%	60%	73%	48%	47%	44%
<b>Totals</b>	<b>19,679</b>	<b>4,828</b>	<b>28%</b>	<b>57%</b>	<b>71%</b>	<b>46%</b>	<b>43%</b>	<b>41%</b>

**TABLE 3.22h**  
**PERCENT OF PROGRAM-PLACED STUDENTS PASSING**  
**LEVELS OF THE VIRGINIA PLACEMENT TEST**

	<b>All Students</b>	<b>Testers</b>	<b>CPL1</b>	<b>CPL2</b>	<b>MTE6</b>	<b>MTE7</b>	<b>MTE8</b>	<b>MTE9</b>
2011-12	4,429	125	19%	8%	11%	11%	14%	11%
2012-13	4,125	766	26%	18%	20%	21%	22%	21%
2013-14	3,834	1,212	27%	18%	20%	22%	22%	22%
2014-15	3,620	1,326	28%	18%	21%	22%	22%	23%
2015-16	3,671	1,399	31%	21%	25%	26%	25%	27%
<b>Totals</b>	<b>19,679</b>	<b>4,828</b>	<b>28%</b>	<b>19%</b>	<b>21%</b>	<b>23%</b>	<b>23%</b>	<b>23%</b>

**TABLE 3.23b  
NUMBER OF PLACEMENT TEST MODULES PASSED BY PROGRAM-PLACED STUDENTS**

	<b>Testers</b>	<b>Zero</b>	<b>One</b>	<b>Two</b>	<b>Three</b>	<b>Four</b>	<b>Five</b>	<b>Six</b>	<b>Seven</b>	<b>Eight</b>	<b>Nine</b>
2011-12	125	18%	26%	18%	12%	5%	3%	6%	2%	2%	8%
2012-13	766	16%	23%	18%	12%	4%	2%	3%	2%	1%	18%
2013-14	1,212	18%	20%	18%	12%	5%	1%	4%	3%	2%	18%
2014-15	1,326	16%	19%	19%	12%	5%	2%	4%	3%	2%	18%
2015-16	1,399	14%	20%	18%	11%	5%	2%	3%	4%	2%	21%
<b>Totals</b>	<b>4,828</b>	<b>16%</b>	<b>20%</b>	<b>18%</b>	<b>12%</b>	<b>5%</b>	<b>2%</b>	<b>4%</b>	<b>3%</b>	<b>2%</b>	<b>19%</b>

**TABLE 3.24b  
PERCENT OF PROGRAM-PLACED STUDENTS NOT NEEDING DEVELOPMENTAL COURSES  
AFTER ATTEMPTING THE VIRGINIA PLACEMENT TEST BY DEVELOPMENTAL LEVEL**

	<b>All Students</b>	<b>Testers</b>	<b>No Dev Need</b>	<b>MTE 1-3</b>		<b>MTE 1-4</b>		<b>MTE 1-5/9</b>	
2011-12	4,429	125	27	26	23%	37	22%	35	31%
2012-13	4,125	766	123	113	30%	299	30%	231	35%
2013-14	3,834	1,212	131	196	29%	354	38%	531	28%
2014-15	3,620	1,326	328	203	32%	260	37%	535	34%
2015-16	3,671	1,399	395	191	36%	307	39%	506	37%
<b>Totals</b>	<b>19,679</b>	<b>4,828</b>	<b>1,004</b>	<b>729</b>	<b>32%</b>	<b>1257</b>	<b>36%</b>	<b>1838</b>	<b>33%</b>