

**TABLE 3.25
DISTANCE EDUCATION ENROLLMENTS**

	Total Enrolled	Percent Distance Education			
		Synchronous	Asynchronous	Hybrid	Total
2008-09	4,440	2%	51%	12%	56%
2009-10	4,507	2%	53%	19%	59%
2010-11	4,442	3%	56%	25%	64%
2011-12	4,429	6%	51%	18%	60%
2012-13	4,125	6%	50%	16%	59%
Total	21,943	4%	52%	18%	60%

*A student will be included in the Distance Education count if he/she is enrolled in one or more video, web, hybrid, or compressed video courses. Education-to-go classes are not included in this calculation.

*Streamed classes to high school students has been included with synchronous courses.

Distance education enrollments have continued to grow over time, now having reached over half of MECC students taking a web, hybrid, or video class. MECC consistently ranks among the top 5 colleges in the VCCS in percentage of students taking distance education courses.

**TABLE 3.26
DISTANCE EDUCATION ENROLLMENTS**

	Total Distance Education	Distance Ed Only	Distance Ed & Other Delivery
2008-09	2,483	37%	63%
2009-10	2,672	31%	69%
2010-11	2,848	30%	70%
2011-12	2,661	34%	66%
2012-13	2,420	35%	65%
Total	13,084	33%	67%

Although most students who enroll in distance education courses also enroll in one or more non-distance education courses, the percentage of students enrolling in exclusively distance education courses had increased significantly prior to the 2006-07 year, though the percentage peaked at 40%. For 2009-10 and 2010-11, there was a sharp drop in distance education only students, due in part to dual enrollment students taking web courses delivered by MECC, as well as the continued increase of hybrid offerings, in which students attend a class on campus along with a distance education component.