

CHAPTER 4
ACCOUNTABILITY AREAS

**TABLE 4.1
VCCS GRADUATION RATES FOR FALL 2004 COHORT**

	Fall 04 Cohort*	Graduation Rate	Transfer Rate	Still Enrolled	Combined Graduation, Transfer, Enrolled
Blue Ridge	421	20.4%	10.5%		31%
Central Virginia	372	15.1%	12.4%		28%
Dabney S Lancaster	128	32.0%	7.8%		40%
Danville	362	26.2%	8.0%		34%
Eastern Shore	76	17.1%	7.9%		25%
Germanna	424	19.8%	13.0%		33%
J Sargeant Reynolds	685	12.3%	13.1%		25%
John Tyler	331	13.9%	14.5%		28%
Lord Fairfax	448	28.1%	8.9%		37%
New River	364	15.7%	16.2%		32%
Northern Virginia	3033	13.3%	14.0%		27%
Patrick Henry	302	26.2%	6.6%		33%
Paul D Camp	121	17.4%	10.7%		28%
Piedmont Virginia	329	15.5%	14.0%		30%
Rappahanock	149	22.1%	12.8%		35%
Southside Virginia	303	30.4%	5.0%		35%
Southwest Virginia	394	28.7%	5.3%		34%
Thomas Nelson	803	11.0%	10.5%		22%
Tidewater	2074	11.4%	9.2%		21%
Virginia Highlands	236	22.9%	5.9%		29%
Virginia Western	538	17.5%	9.1%		27%
Wytheville	229	30.1%	5.7%		36%
Mountain Empire	290	16.6%	2.8%		19%
VCCS Totals	12412	16.7%	10.8%		28%

Data source - VCCS IR Office 7/2008

*Cohort consists of first-time, full-time, program-placed students.

MECC's Graduation and Enrollment rates are comparable to those of the VCCS, whereas the transfer rate is the lowest in the state.

Table 4.2
PERKINS CORE PERFORMANCE MEASURES: RESULTS AND TARGETS SUMMARY 2004-05

	1P1 Academic Skills	1P2 Technical Skills	2P2 Graduation Rate	3P1 Employment and Study	3P2 Retention in Employment	4P1 Gender Representation	4P2 Representation, Graduates
Blue Ridge	79.2%	88.9%	19.0%	84.7%	94.3%	13.7%	17.9%
Central Virginia	85.0%	87.7%	16.7%	85.8%	96.2%	21.7%	26.2%
Dabney S Lancaster	71.2%	87.7%	21.2%	77.4%	89.9%	11.7%	37.1%
Danville	74.7%	90.5%	33.6%	74.0%	90.8%	9.0%	4.7%
Eastern Shore	72.9%	87.2%	48.7%	74.4%	92.4%	7.4%	4.9%
Germanna	82.1%	87.2%	15.8%	77.8%	94.8%	23.6%	20.0%
J Sargeant Reynolds	80.5%	81.5%	13.9%	82.4%	92.4%	17.1%	18.1%
John Tyler	83.3%	90.2%	12.0%	81.3%	97.1%	13.4%	22.3%
Lord Fairfax	81.2%	86.4%	20.2%	80.8%	92.9%	18.3%	21.7%
New River	78.1%	86.7%	18.1%	80.3%	91.6%	14.8%	11.2%
Northern Virginia	75.0%	83.1%	11.1%	67.5%	94.5%	28.7%	31.9%
Patrick Henry	83.2%	89.8%	36.6%	74.4%	95.2%	31.3%	26.6%
Paul D Camp	74.6%	86.3%	5.3%	75.0%	90.2%	21.7%	24.5%
Piedmont Virginia	81.2%	90.6%	0.0%	83.3%	94.4%	25.9%	21.8%
Rappahanock	83.1%	78.8%	5.8%	86.6%	93.8%	10.4%	3.8%
Southside Virginia	79.1%	89.8%	24.3%	77.9%	94.0%	13.6%	42.2%
Southwest Virginia	77.5%	85.1%	43.4%	62.2%	95.0%	21.5%	49.4%
Thomas Nelson	73.2%	85.4%	13.0%	60.0%	94.6%	16.7%	22.3%
Tidewater	77.4%	89.0%	7.7%	71.0%	89.3%	18.5%	25.2%
Virginia Highlands	82.7%	86.8%	25.4%	64.8%	91.8%	20.5%	31.7%
Virginia Western	78.1%	87.2%	14.2%	81.5%	96.4%	22.0%	31.2%
Wytheville	79.3%	88.7%	31.5%	80.9%	94.3%	11.9%	9.1%
Mountain Empire	73.0%	84.3%	14.6%	61.8%	93.7%	15.8%	11.6%
VCCS Totals	77.9%	86.3%	18.4%	74.2%	93.6%	19.4%	24.5%
Federal Target	70.28%	83.20%	18.20%	70.30%	89.83%	19.05%	22.70%

Perkins Core Performance Measures Definition of Terms and Summary of Results

1P1 Academic Skills

Percentage of fall 2003 occupational-technical students with a grade of 'C' or better in one of the following courses: English, Math, Biology, Chemistry, Geology, Physics, and other Natural Science courses at the 100 level or higher.

The data was recalculated to include the grade of "W" as part of the numerator. With this new calculation, 16, including MECC, of the VCCS colleges met the standard, which is six fewer than last year.

1P2 Technical Skills

Percentage of fall 2003 Occupational-Technical students with a grade of 'C' or better in at least one technical skills course.

The data was recalculated to include the grade of "W" as part of the numerator. With this new calculation, all, including MECC, but two of the VCCS colleges met the standard.

2P1 Graduation Rate

The percentage of the fall 2001 cohort of first-time, full-time, occupational-technical freshmen who completed their program within 150% of the program length.

Eleven VCCS colleges met the federal target on this measure, but the VCCS as a system did not. MECC did not meet the measure for the first time since before 1999-2000.

3P1 Placement, Employment, Further Study

The percentage of 2002-03 college occupational-technical graduates who, according to VEC data, were employed in the fourth quarter of their graduation year, combined with SCHEV data on the percentage who have continued with their education in the fall term.

Eleven VCCS colleges met the federal target on this measure, but the VCCS as a system did not. MECC was well below the federal target due in large part to the fact that many MECC graduates are employed in Tennessee.

3P2 Retention, Employment

The percentage of 2002-03 college occupational-technical graduates who, according to VEC data, were still employed one quarter beyond the quarter used in measure 3P1.

Seventeen VCCS colleges met the federal target on this measure, as well as the VCCS. MECC met the federal target for the first time since 2000-01 when this field was not required for the year.

4P1 Representation, Enrollment

The percentage of fall 2003 minority gender enrollments in 'under-represented' programs. Under-represented programs are those related to occupations with gender under-representation, defined as less than 25% employment of the minority gender.

Eight VCCS colleges and the VCCS as a system met the federal target on this measure. MECC did not meet the target.

4P2 Representation, Graduates

The percentage of 2002-03 minority gender graduates in 'under-represented' programs.

Thirteen VCCS colleges and the VCCS as a system met the federal target on this measure. MECC was unable to meet the target.

Summary:

MECC met three of the federal targets while the VCCS as a system met four of the targets. Only Paul D. Camp was able to meet all seven targets.